

Margtamhane Education Society's
**DR.TATYASAHEB NATU COLLEGE OF ARTS &
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BEST PRACTICES IN MY INSTITUTION

PRACTICE NO: 01

1) Title of the Practice: Best Reader Award

2) The context that required the initiation of the practice:

Reading is one of the four skills which is quite useful for the development of every personality. The teachers noticed that students are reluctant in reading the books available in the library. It had harmed the study of students and ultimately caused for their poor performance in examinations. Even they were weak in elocution. It had caused for their non-participation in the events like elocution, debating and essay writing competitions held in the campus or outside campus. Annual social gathering had less participation of students due to the lack of preparation and presentation on their part. Hence, to bring them in the flow of reading the scheme of reading for all the students was started.

3) Objectives of the Practice: The institution decided the following objectives:

- To generate reading habit among students
- To remove reluctance among students about reading
- To bridge the gap between teachers and students
- To empower students in their preparation & presentation for various competitions

4) The Practice:

It is the persistent attempt of the institution to generate and develop the reading habit of students through the continuous attempt of our knowledge resource center (KRC) and all the departments. The practice aims at the removal of fear among students about reading. In the beginning of every academic year, in the staff meeting and in all the departmental meetings, the lists of books other than syllabus for students for extra reading are prepared department wise and these lists are handed over to the knowledge resource center. And accordingly the lists of books

are displayed in the notice board for students. The students get the books from the lists they want from library. The practice is implemented through a set framework of time. They read the books in the stipulated time and submit their appreciation of their books to the librarian in the given period. Then, the appreciations of books are handed over to the concerned teachers for their evaluation. After this, the list of students is prepared for an interview for the award and then the names of best reader awardees are announced. In the end of every year, an interview for best reader takes place. All the winners are given certificates of appreciation in the Prize Distribution Ceremony organized in the end of the academic year. This practice has helped the students to turn to reading which one of the four significant skills.

5) Obstacles faced if any and strategies adopted to overcome them:

To remove the reluctance of students about reading has been a challenge for the institution. To overcome this obstacle, students are personally counselled by every teacher and are motivated for it. The students' council takes the initiative to propagate the scheme among students. In the parents - teachers meeting, the parents are informed of the scheme and are motivated to prepare their wards for the scheme of best reader award. Even after every event, the Principal speaks about the scheme before the students present for the event. The supporting staff too gives its share in the scheme by counselling the students coming to office for their work.

6) Impact of the practice:

The best reader award practice has assisted the institution to inculcate reading habits among students. It has helped the students to increase their participation in various events like elocution competition, debating competition and essay writing competition. The students have bagged prizes in these competitions too. The practice has increased the number of students visiting library every day. It has helped the students in writing their projects at final year very satisfactorily.

7) Resources Required: The knowledge Resource Center has the books which are used.

PRACTICE NO: 02

1) Title of the Practice: Departmental Social Responsibility

2) The context that required the initiation of the practice:

Every human being must be indebted to the society in which he/she is born. Education being the source of overall development of every individual, it has always created social

awareness among people. Our institution being situated in the rural and remote area of Ratnagiri district has always conducted events directly or indirectly related to society. Our initiative through diverse events conducted by our departments for creating awareness about Indian culture, constitution, sessions for Self Help Groups, various government schemes, language orientation has helped out the people in coming into the main stream.

3) Objectives of the Practice:

The institution decided the following objectives:

- To bring the educationally backward members of the society into main stream
- To update the natives with the current knowledge and information.
- To create awareness about the present need in every walk of life
- To assist the members of society in religions in India, culture and civilization.
- To make the members of society aware of changes in saving, capital, investment and marketing

4) The Practice:

All the departments decided to conduct DSR by selecting their area of social service with the consent of the Principal. Accordingly, the department of English opted for developing communication skills among the students of nearby schools and junior colleges. It conducted sessions on English communication skills for the high school students. The department of History conducted survey of religious places in the vicinity through its students. It helped to generate cultural awareness among the natives of the area chosen. The department of Economics conducted guidance sessions for Self Help Groups (Mahila Bachat Gat) of women in the vicinity to remove their fear about marketing. The department of Political Science conducted guidance sessions on awareness of Indian Constitution in the nearby villages through its guidance sessions. The department of Hindi through the Tahsildar Office Chiplun administration made Income Certificates and Domicile Certificates available for the students in the vicinity. It has helped the concerned students for their admissions and seeking their scholarships. The department of Commerce organized guidance sessions for the customers of Bank of Maharashtra on how to fill various forms. All these events helped the departments to reach to maximum number of natives in the region.

5) Obstacles faced if any and strategies adopted to overcome them:

Diversity being the fundamental feature of society, every scheme experiences hurdles in

its implementation. The non-cooperation from the few keeps many away from such schemes. However, our faculties counsel the natives, the chiefs of self-help groups, managers of bank, and headmasters of schools by retelling the fervor of implementing the DSR. And then all the departments received fine feedback from them.

6) Impact of the practice:

The implementation of DSR created healthy bonding among the institution and various social stakeholders. The faculty experienced the pros and cons of the DSR and decided to improve the quality and quantity of it. It provided an opportunity to the faculty to generate awareness about higher education in the region. It helped the faculty to understand the domestic reality of their students being the events related to the region and resources of the area.

7) Resources Required:

The faculty spent their amount from their own pocket to obtain happiness for being spent for the society to which they belong



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