

Margtamhane Education Society's
**DR. TATYASAHEB NATU COLLEGE OF ARTS &
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BEST PRACTICES IN MY INSTITUTION

PRACTICE NO: 01

1) Title of the Practice: Best Reader Award

2) The context that required the initiation of the practice:

Reading is one of the four skills which is quite useful for the development of every personality. The teachers noticed that students are reluctant in reading the books available in the library. It had harmed the study of students and ultimately caused for their poor performance in examinations. Even they were weak in elocution. It had caused for their non-participation in the events like elocution, debating and essay writing competitions held in the campus or outside campus. Annual social gathering had less participation of students due to the lack of preparation and presentation on their part. Hence, to bring them in the flow of reading the scheme of reading for all the students was started.

3) Objectives of the Practice: The institution decided the following objectives:

- To generate reading habit among students
- To remove reluctance among students about reading
- To bridge the gap between teachers and students
- To empower students in their preparation & presentation for various competitions

4) The Practice:

It is the persistent attempt of the institution to generate and develop the reading habit of students through the continuous attempt of our knowledge resource center (KRC) and all the departments. The practice aims at the removal of fear among students about reading. In the beginning of every academic year, in the staff meeting and in all the departmental meetings, the lists of books other than syllabus for students for extra reading are prepared department wise and these lists are handed over to the knowledge resource center. And accordingly the lists of books

are displayed in the notice board for students. The students get the books from the lists they want from library. The practice is implemented through a set framework of time. They read the books in the stipulated time and submit their appreciation of their books to the librarian in the given period. Then, the appreciations of books are handed over to the concerned teachers for their evaluation. After this, the list of students is prepared for an interview for the award and then the names of best reader awardees are announced. In the end of every year, an interview for best reader takes place. All the winners are given certificates of appreciation in the Prize Distribution Ceremony organized in the end of the academic year. This practice has helped the students to turn to reading which one of the four significant skills.

5) Obstacles faced if any and strategies adopted to overcome them:

To remove the reluctance of students about reading has been a challenge for the institution. To overcome this obstacle, students are personally counselled by every teacher and are motivated for it. The students' council takes the initiative to propagate the scheme among students. In the parents - teachers meeting, the parents are informed of the scheme and are motivated to prepare their wards for the scheme of best reader award. Even after every event, the Principal speaks about the scheme before the students present for the event. The supporting staff too gives its share in the scheme by counselling the students coming to office for their work.

6) Impact of the practice:

The best reader award practice has assisted the institution to inculcate reading habits among students. It has helped the students to increase their participation in various events like elocution competition, debating competition and essay writing competition. The students have bagged prizes in these competitions too. The practice has increased the number of students visiting library every day. It has helped the students in writing their projects at final year very satisfactorily.

7) Resources Required: The knowledge Resource Center has the books which are used.

PRACTICE NO: 02

1) Title of the Practice: Departmental Social Responsibility

2) The context that required the initiation of the practice:

Every human being must be indebted to the society in which he/she is born. Education being the source of overall development of every individual, it has always created social

