## **Annual Quality Assurance Report (AQAR)**

## submitted to

## **National Assessment and Accreditation Council**

(NAAC)

By

**Margtamhane Education Society's** 

# Dr. Tatyasaheb Natu College of Arts & Senior College of Commerce

(Re-accredited by NAAC with 'B' Grade with a CGPA of 2.41)

At & Post Margtamhane, Taluka Chiplun, District Ratnagiri – 415702.

**MAHARASHTRA** 

Academic Year. June 1, 2015 to May 31, 2016

## The Annual Quality Assurance Report (AQAR) of the IQAC

## Academic Year. June 1, 2015 to May 31, 2016

## Part – A

## I. Details of the Institution

1.1 Name of the Institution	Dr. Tatyasaheb Natu College of Arts & Senior College of Commerce			
1.2 Address Line 1	At & Post Margtamhane, Near Telephone Office, Taluka Chiplun, District Ratnagiri.			
Address Line 2				
City/Town	Chiplun			
State	Maharashtra			
Pin Code	415702			
Institution e-mail address	natucollege@gmail.com			
Contact Nos.	02355-270169			
Name of the Head of the Institution	Prin. Vijaykumar Appasaheb Khot			
Tel. No. with STD Code:				
Mobile:	9527622719			

Nan	ne of the IC	QAC Co-ordin	nator:	Mrs. Rajashri Pradip Kadam				
Mol	Mobile: 8805113374 / 9405546004							
IQAC e-mail address:			dtnciqac@	gmail.com				
1.3 NAAC Track ID (For ex. MHCOGN 18879) MHCOGN 10872  NAAC Executive Committee No. & Date: EC/55/RAR/026 Date 27/03/2011				2011				
1.4	1.4 Website address:							
	Web-link of the AQAR: http://natucollege.org/AQAR/AQAR_15-16.pdf				5-16.pdf			
1.5	Accredita	tion Details						
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period		
	1	1st Cycle	С	55.05	2004	March 2009		
	2	2 <sup>nd</sup> Cycle	В	2.41	2009	March 26, 2016		
	3	3 <sup>rd</sup> Cycle						

1.7 AQAR for the year (for example 2010-11) 2015-16

4<sup>th</sup> Cycle

1.6 Date of Establishment of IQAC: DD/MM/YYYY

07/07/2004

i. AQAR _	26/09/2012	(DD/MM/YYYY)
ii. AQAR	23/09/2013_	(DD/MM/YYYY)
iii. AQAR_	05/08/2014	(DD/MM/YYYY)
iv. AQAR_	13/01/2016	(DD/MM/YYYY)
1.9 Institutional	Status	
University		State Central Deemed Private
Affiliated C	ollege	Yes V No
Constituent	College	Yes No V
Autonomous	college of UGC	Yes No V
Regulatory A	gency approved Ins	titution Yes No V
(eg. AICTE, I	BCI, MCI, PCI, NCI	)
Type of Instit	ution Co-educat	ion
	Urban	L Rural V Tribal L
Financial St	atus Grant-in	-aid
	Grant-in-a	id + Self Financing Totally Self-financing
1.10 Type of Fac	culty/Programme	
Arts	V Science	Commerce V Law PEI (Phys Edu)
TEI (I	Edu) Engineerin	ng Health Science Management
Others	s (Specify)	

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and

1.12 Special status conferred by Central/ State Gov	vernment	UGC/CSI	R/DST/DBT/ICM	R etc
Autonomy by State/Central Govt. / Unive	rsity	00		
University with Potential for Excellence	00	J	UGC-CPE	00
DST Star Scheme	00	J	UGC-CE	00
UGC-Special Assistance Programme	00		DST-FIST	00
UGC-Innovative PG programmes	00	Ā	Any other (Specify)	)
UGC-COP Programmes	00			
2. IQAC Composition and Activi	<u>ties</u>			
2.1 No. of Teachers	05			
2.2 No. of Administrative/Technical staff	02			
2.3 No. of students	02			
2.4 No. of Management representatives	02			
2.5 No. of Alumni	01			
2. 6 No. of any other stakeholder and community representatives	02			
2.7 No. of Employers/ Industrialists	00			
2.8 No. of other External Experts	01			
2.9 Total No. of members	15			
2.10 No. of IQAC meetings held	03			
2.11 No. of meetings with various stakeholders:	No.	03	Faculty \[	
Non-Teaching Staff Students $\sqrt{}$	Alumni	$\sqrt{}$	Others $\sqrt{}$	

2.12 Has IQAC received any funding from UGC during the year? Yes No V  If yes, mention the amount			
2.13 Seminars and Conferences (only quality related)			
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC			
Total Nos.			
(ii) Themes  1. Workshop on Translation  2. Workshop on API  3. Workshop on Use of ICT in teaching & learning			
2.14 Significant Activities and contributions made by IQAC			
IQAC has conducted a workshop on the Use of ICT in Teaching-Learning Process.			
<ul> <li>IQAC and Department of Hindi jointly conducted workshop on 'Translation of Literary Creation'.</li> </ul>			
IQAC has conducted guidance session on Stress Management.			
IQAC has conducted certificate course on 'Yoga'.			
IQAC has guided N.S.S. and W.D.C. to conduct community outreach activities.			
<ul> <li>IQAC has guided research committee to send proposals for Minor Research Project to U.G.C.</li> </ul>			
IQAC has conducted workshops on "How To Prepare various NAAC criteria"			

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
See Annexure I	

<sup>\*</sup> Attach the Academic Calendar of the year as Annexure.

2.15 Whether the A	QAR was placed in statutory body  Yes  V  No
Manage	ement Syndicate Any other body
Provide	the details of the action taken
Manag	gement has subscribed following Diploma Courses:
1.	Diploma course in Business Management of University of Mumbai.
2.	Diploma course on Communication & Journalism.
3	Management has extended infrastructural facilities by.1000sq

### Criterion - I

## I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	02			02
Others				
Total	02			
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
  - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

(On all aspects)	Alumni	<b>√</b>	Parents	V	Employers		students	٧
Mode of feedback :	Online		Manual	٧	Co-operating	g schoo	ls (for Pl	EI)
*See Annexure II								
1.4 Whether there is any revision/	update of	regulat	ion or syll	abi, if	yes, mention	their sa	alient asp	ects.
No								
1.5 Any new Department/Centre in No	ntroduced	during	the year.	If yes	, give details.			

#### Criterion - II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	08	00	00	02

2.2 No. of permanent faculty with Ph.D.

01
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ate Profes		sors	Others		Total	
Professors		Profess	ors						
R	V	R	V	R	V	R	V	R	V
10								10	

2.4 No. of Guest and Visiting faculty and Temporary faculty

00	01	10
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	
Attended	03	06	Nil	
Presented papers	03	04	Nil	
Resource Persons	Nil	Nil	Nil	

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
  - ICT enabled teaching
  - Collaborative Teaching (Group Discussion, Quiz, Debate etc)
  - Regular Assessment

**Audio-visual Methods**: The video versions of stories and poems are used to make the teaching learning process more interesting.

2.7 Total No. of actual teaching days during this academic year

190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double Valuation, Photocopy

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01		
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2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students	Division						
1 Togrumme	appeared	O %	A %	В %	C %	D %	Е%	Failed
B.A.	45	00	08	14	12	01	00	10
B.Com.	56	00	05	24	07	07	01	11

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

#### A) CONTRIBUTION OF IQAC IN TEACHING LEARNING PROCESS:

- ICT Centre is made available and free internet access is given to both staff and students.
- Guidance Sessions of outside faculty for T.Y.B.A. students are organized.
- PPT Competitions for students are organized.
- Inter-Class Research Competitions for students are organized.
- Students are deputed for University Research Convention.
- Students are motivated for extra reading.
- Workshops on ICT based pedagogical skills are organized.
- Feedback on classroom teaching is obtained and communicated it to the concerned faculty.
- Periodical meetings of the HODs are conducted and ways and means for quality sustenance and enhancement are discussed.

Faculties are motivated to participate in seminars, workshops, conferences organized by other colleges.

#### B) MONITORING AND EVALUATION OF IQAC IN TEACHING LEARNING **PROCESS:**

- The IQAC in its last meeting of the academic year figures out the academic calendar of the whole year and keeps a close watch on its strict, soft and smooth execution.
- Principal monitors the completion of the syllabus by personally observing the teaching of our faculty by maintaining his own observation diary.
- Students' Feedback System: Anonymous feedback is obtained from the students every semester. The data analyzed by outside agency is then communicated to the concerned faculty by the Principal. Suggestions received from the students are also shared with entire faculty. Those having poor score of feedback are asked to improve upon where as those having good feedback are appreciated orally and are asked to keep it up.
- Suggestion Box: The suggestions received from students pertaining to teaching are directed to the concerned faculty which is again reflected on constructively by the said faculty to enhance their teaching.
- Parent Teacher- Students Scheme- The scheme has been helpful in getting a feedback on the quality of teaching since the students freely voice their problems in these meetings.
- Feedback from the Management- The meetings of management with the Principal and the faculties obtain the feedback from the society.
- **Feedback from External Peers of IQAC:** The feedback given by external peers is shared in the meetings of IQAC and used for enriching and enhancing teaching learning process
- **Result Analyses:** The results of college and university exams are analyzed by the exam committee. Individual subject teacher is guided if he or she needs any improvement.
- **Self-Appraisal Report of Faculty:** The teachers fill up and submit the selfappraisal report at the end of the year to the Principal through the HOD. Thus, a

teacher's progress in his/her career is monitored by the HODs and administrative head of the institution. Teachers are counselled by the Principal to make improvements wherever necessary.

#### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	01
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	Nil	Nil	Nil
Technical Staff	Nil	Nil	Nil	Nil

#### Criterion - III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research Committee have been formed. Following activities are organized through this committee:-

- 1) Guidance lectures on Research Methodology.
- 2) Inter-class Research Competition.
- 3) Two students participated in Research Convention organized by University of Mumbai.
- 4) Faculty are motivated to apply for Minor Research Project.
- 5) Principal has submitted final thesis for Ph.D.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	00	00
Outlay in Rs. Lakhs	20,000/-	20,000/-	00	00

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings	04	11	02

3	.5	Details	on In	ıpact f	actor o	of pu	blica	tions

Range		Average	01	h-index		Nos. in SCOPUS		
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

	Minor Projects						
	Interdisciplinary Projects						
-	Industry sponsored						
	Projects sponsored by the						
	University/ College						
	Students research projects						
-	(other than compulsory by the University Any other(Specify)	)					
	Total						
	o. of books published i) W ii) W o. of University Department UGC- DPE	s receiving fund	o. 00			0	0
3.9 Fo	r colleges Auton INSPI	00	CPE 00 CE 00	D:	BT Star S		0
3.10 R	evenue generated through o	consultancy	Nil				
3.11 N	No. of conferences	Level	International	National	State	University	College
		Number	00	00	00	00	00
org	ganized by the Institution	Sponsoring agencies					
	To. of faculty served as expe	erts, chairperson Internatio		ersons [		Any other	

2 14 N	· £1:	.1	l desite a ditte							
		lkages created		-	n lokho :					
		lget for resear	0.00	_	Managemen	t of Ur	niversity/C	College	0.45	
Tot	al		0.45	]						
3.16 N	No. of pa	atents received	d this year		f Patent			Number		
				Nation	al	Applie		Nil		
				T4	451	Grante		Nil		
				Interna	tionai	Applie Grante		Nil Nil		
				Comm	ercialised	Applie		Nil		
				Commi	cretatised	Grante		Nil		
						•	•			
		search awards stitute in the	_	is rece	eived by facu	lty and	research	fellows		
	Total	International	National	State	University	Dist	College	7		
	Nil	Nil	Nil	Nil	Nil	Nil	Nil			
wh	o are Pl	culty from the n. D. Guides as registered u		[						
3.19 N	o. of Ph	.D. awarded l	by faculty fro	om the I	nstitution		01 Subm	nitted		
3.20 N	o. of Re	esearch schola	rs receiving	the Fell	owships (Ne	wly eni	rolled + e	xisting o	nes)	
	J	IRF	SRF		Project Fe	llows		Any other	er	
3.21 N	o. of stu	ıdents Particip	pated in NSS	events						
					Universit	y level	00	State le	evel	00
					National	level	00	Interna	tional level	00
3.22 N	o. of st	udents partici	pated in NC	C events	s:					
					Universi	ty leve	1 00	State 1	evel	00
					National	level	00	Interna	ational leve	1 00

3.23 No. of Awards won in NSS:									
University level 00 State level 0	1								
National level 00 International level 0	0								
3.24 No. of Awards won in NCC:									
University level 00 State level 0	0								
National level 00 International level 0	0								
3.25 No. of Extension activities organized									
University forum 00 College forum 00									
NCC 00 NSS 10 Any other 02									
3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.									
♦ Institutional Social Responsibility:-									
1. Poster Making Competition.									
2. Tree Plantation									
3. Guidance lecture for villagers on 'Energy Conservation'									
4. Demonstration on 'Use of Smoke Free Chullha'									
5. Convert waste in wealth:-									
a) Workshop on 'Making paper bags from News Papers'									
b) Demonstration for villagers on making organic fertilizers.									
<ul> <li>Orientation of farmers about organic farming in collaboration with Agriculture Department.</li> </ul>									
4. Cleaning Campaign									
a) Street Play on 'Importance of Cleanliness'									
b) Distribution of pamphlets about 'Healthy Habits For Health'									
c) Distribution of pamphlets about 'Save Water, Clean Water'									
5. Repairing of roads at adopted villages.									
6. Guidance lecture for villagers and students on 'Water Management at Villages'.									

- Extension Activity:-
  - 1) Haemoglobin Checking Camp was organized and the girls are facing Haemoglobin deficiency have been intimated and they were provided with nutrious food.
  - 2) After a survey it was disclosed that the women were lacking the knowledge of rights and health awareness. Hence the guidance sessions of experts were organized in order to enhance their level of knowledge.
- Guidance Lecture on 'Gender Equality & Problems Faced By Adolescence'.
- Wall Paper Competition on 'Various Problems Faced By Women'.

#### **Criterion - IV**

## 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	0.97.3R	Nil	Nil	0.97.3R
Class rooms	13	03	Management	13
Laboratories			1	1
Seminar Halls	01		Management	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		08	UGC XII Plan	08
Value of the equipment purchased during the year (Rs. in Lakhs)		0.44	UGC XII Plan	0.44
Others				

#### 4.2 Computerization of administration and library

The administration and library is totally computerized.

#### 4.3 Library services:

	Existing		Newl	y added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	3739	347020.5	366	46266	4105	393286.5	
Reference Books	5614	1065054	224	43876	5838	1108930	
e-Books	97000	2500	38000	2500	135000	2500	
Journals	9	10353	0	0	9	10353	
e-Journals	6000	2500	0	0	6000	2500	
Digital Database	0	0	0	0	0	0	
CD & Video	71	13311	0	0	71	13311	
Others (specify)	0	0	0	0	0	0	

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	46	02	02	01	01	06	00	01
Added	02	00	01	00	00	00	00	00
Total	48	02	03	01	01	06	00	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Free access to internet facility is given to students in the ICT center. Students update their knowledge from the help obtained from ICT. The ICT center assists the faculty to update themselves in teaching by providing free access to internet to them. Students fill up online forms of various exams.

The teaching of faculty is made through PPT in the UGC Resource Network Center. Various CDs, DVDs relating to syllabus are shown to the students.

One Day Workshop on ICT was organized for the faculty which has helped the newly recruited teachers to come in the stream of teaching.

The ICT Center has provided a platform for online admission for all the classes. The English Speaking Course is conducted in the same center. The Personality Development Course is also carried out in the UGC Center with the assistance of the facility available in the center.

4.6 Amount spent on maintenance in lakhs:

15340 i) ICT

ii) Campus Infrastructure and facilities 442060

iii) Equipments

iv) Others 11822

> **Total:** 469222

#### Criterion - V

## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The I.Q.A.C. has taken the following measures for enhancing awareness about Students' Support Services.

- Workshop on Yoga by Psycho Socio Cell.
- Government Scholarships
- Financial Assistance to students through Vidyarthi Kalyan Mandal and the Institution.
- Overall Personality Dev elopement Activities:-
  - 1. Competitions are held viz. Essay, Elocution and Quiz and even students are deputed outside.
  - 2. Leadership Camps:- Students are deputed for Camps.
  - 3. T.A./D.A. is provided to students participating Sports and Cultural Competitions outside.
- Special Lecture:-
  - 1. Lectures about syllabus are organized.
  - 2. Value Added Programs: Programs that motivated the students' patriotism and civic sense are held.
- W.D.C. Programs:- Women empowerment is done through Health Check up Camps. Dietary food is provided to girl students having nutritional deficiency.

#### 5.2 Efforts made by the institution for tracking the progression

- Student Adoption Scheme: Under this scheme every teacher adopts some students and concentrates their academic and personal progress.
- Students are pro vided financial assistance for participating various competitions.
- Parents' Meeting is held thrice a year.
- Feedback of Parents and Students is obtained.
- Suggestions received through Suggestion Box are considered. Remedial Coaching is provided to slow learners.
- Students Adoption Scheme:- Each teacher adopts some students and concentrates their academic and personal progress.
- Prizes are given to Rank holders.
- Guidance sessions on 'Sahaj Yoga' are held in collaboration with Patanjali Yoga Centre Mumbai Branch.
- 5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
376	Nil	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%
-	-

Women

No	%
-	-

	Last Year									This Y	/ear		
General	SC	ST	OBC	Other	Physically Challenged	Total	General	SC	ST	OBC	Other	Physically Challenged	Total
120	34	01	143	36	00	334	132	38	00	167	39	00	376

Demand ratio 100

Dropout % 30.43

5.4 I	Details of student support	ort mechanism for coac	ching for competitive	ve examinations (If any)					
	Regular class, purch Board, Access to In	-	on of students, Act	ivities & Display Notice					
No. o	of students beneficiarie	es 20							
5.5 N	No. of students qualifie	d in these examination	s						
]	NET Nil AS/IPS etc Nil	SET/SLET Nil State PSC Nil	GATE Nil UPSC Nil	CAT Nil Others Nil					
	IVII	IVII	1411	IVII					
5.6 I	Details of student couns	selling and career guid	ance						
	Guidance se	essions are held by the	Career Guidance C	ell.					
	<ul> <li>Various dep Opportuniti</li> </ul>	artments organize woi es.	kshops and Guidar	nce sessions on Job					
	Department Sector.	of Economics organize	ed a workshop on (	Career Opportunities in Service					
	<ol> <li>Department of Marathi organized an add on course of seven days on 'Samwaad Kaushalya' in order to develop the skill of presentation and quality enhancement of students.</li> </ol>								
No.	of students benefitted	70							
5.7 I	Details of campus place	ement							
		On campus		Off Campus					
	Number of	Number of Students	Number of	Number of Students Placed					

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Det	tails c	of gender sensitization p	orogramm	es					
	1.	A Wall Paper Compet	ition on 'F	Problems of	Worr	nen in Indi	an Soci	ety".	
	2.	Guidance session was	s held on '	Gender Equ	ality	and Probl	ems fac	ced by Adolesce	nt
	3.	Self Defense Training	for Wome	en and girls.					
	4.	One Day workshop w Campaign'.	as held fo	r students a	nd w	omen in v	icinity	on 'Save Girl Ch	ild
5.9 Stu	ıdent	s Activities							
5.9.	.1 1	No. of students particip	ated in Sp	orts, Games	and o	other even	ts		
	,	State/ University level	45	National le	evel	Nil	Interr	national level	Nil
	I	No. of students particip	ated in cul	ltural events					
		State/ University level v	25	National le	evel	Nil	Interr	national level	Nil
5.9.	2 ]	No. of medals /awards v	won by stu	udents in Sp	orts, (	Games and	d other	events	
Spo	rts:	State/ University level	15	National l	evel	Nil	Inter	national level	Nil
Cult	tural:	State/ University level	01	National l	evel	Nil	Inter	national level	Ni
5.10 Sc	cholar	rships and Financial Su	pport						
						Number of students		Amount	

	Number of students	Amount
Financial support from institution (Vidyarthi Kalyan Mandal)	04	16000/-
Financial support from government	194	11,49,010/-
Financial support from other sources (University of Mumbai)	04	6000/-
Number of students who received International/ National recognitions	Nil	Nil

5.11	Student org	ganised / initiative	S				
Fairs	: State/	University level	Nil	National level	Nil	International level Nil	
Exhibit	ion: State/	University level	Nil	National level	Nil	International level Nil	
5.12 N	No. of soci	al initiatives unde	rtaken by	the students	05		
5.13 Ma	ajor grieva	inces of students (	if any) red	dressed: <u>Nil</u>			
Crite	erion – `	VI					
<u>6. G</u>	overna	nce, Leaders	<u>hip an</u>	d Managem	<u>ient</u>		
6.1 Stat	e the Visio	on and Mission of	the institu	ution			
V	ision:	Opening the wind	dow of kn	owledge to the r	ural masse	PS.	
N	lission:	To furnish educated		•		arners to acquire higher	
Ye	es. Our in	-	informati	ion regularly to	the manag	gement. The management	
	iso acquir istitution.	es the required	mormat	ion from time	to time t	hrough the head of the	
6.3 Qua	ality impro	vement strategies	adopted b	by the institution	for each of	f the following:	
	6.3.1	Curriculum Dev	elopment				
	Curriculum is designed & revised by Board of Studies of University. Institution conducts workshop on revised syllabus with help of BOS.						
	6.3.2	Teaching and Le	arning				
		Our faculty make learning. Use of I				method for teaching and	
	6.3.3	Examination and	l Evaluati	on			
		1	eans Enq	uiry Committee		d given by the university. the exam and ensures	

#### 6.3.4 Research and Development

Our students have won ranks in University level Research Convention. Almost all our faculty have undertaken Research and two have completed Ph.D. and four have completed M.Phil. Moreover, Minor Research Projects have been undertaken by them.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Spacious Reading Rooms for students and staff are there. Library software SOUL is used. And N-list, OPAC facilities are there. Additional reading scheme is implemented. Total collection is 10,132/- books.

#### 6.3.6 Human Resource Management

Management of the entire Human Resource available is made by the Principal through distribution port-folios annually. Review of activities held is taken by the Principal.

#### 6.3.7 Faculty and Staff recruitment

Recruitment is done by Principal and the Governing Body from time to time. Vacancies are advertised in newspapers nationwide or magazine 'University News' and qualified faculty is selected through experts.

#### 6.3.8 Industry Interaction / Collaboration

N.A.

#### 6.3.9 Admission of Students

Admission process is done online by the students with the help of staff as per the norms of University and Government.

#### 6.4 Welfare schemes for

Teaching	
Non teaching	
Students	Yes

6.5 Tot	al corpus fund genera	ted-	Rs. 15750/-					
6.6 Wh	6.6 Whether annual financial audit has been done  Yes  V  No							
6.7 Wh	ether Academic and A	Administrative A	Audit (AAA) h	as been done?				
	Audit Type	Ext	ernal	Inte	rnal			
		Yes/No	Agency	Yes/No	Authority			
	Academic	No		Yes	Principal			
	Administrative	No		Yes	Principal			
	6.8 Does the University/ Autonomous College declares results within 30 days?  For UG Programmes  Yes  No  No  6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?							
Implemented Semester system as per the decision of the University with 75:25 pattern and Credit Based Grade System.								
6.10 Activities and support from the Alumni Association								
	Various competitions are held by the Alumni Association every year for the regular students							
6.11 Activities and support from the Parent – Teacher Association								
Annually two meetings are held by the Parent – Teacher Association and the activities are reviewed and feedback of parents is obtained.								
6.12 In	6.12 Initiatives taken by the institution to make the campus eco-friendly							
	The institution has planted various flower/coconut plants in the campus.							

#### Criterion - VII

#### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
  - 1. "Create Wealth from Waste" Campaign has been started. Following activities have been conducted under this banner:
    - a) Orientation of students and farmers about organic farming.
    - b) Paper Bags are prepared from waste paper and distributed among villagers. Besides, the said demo was organized for the people in the vicinity.
  - 2. Best Reader Award continued this year.
  - 3. To inculcate patriotic spirit among students, lecture series on 'Work and Deed of Freedom Fighters' is organized.
  - 4. Appointment of coach for sports.

Result:- Students bagged following prizes:

- a) Girls secured 4<sup>th</sup> and boys secured 5<sup>th</sup> rank at University Level Raigad Tracking Competition.
- b) Girl secured 1st rank and boys secured 5th & 6th rank in District Level Marathon Competition.
- c) Achievers Day:- Students are motivated for acquiring better success in their field.
- 5. Coaching for Cultural Activities:- One girl student nominated for Inter-University Cultural Competition.

7.2	Provide the Action Taken Report (ATR) based on the plan of action decided upon at the	he
	beginning of the year	

See Annexure III for details.

Best P	ractices				
1.	Achievers' Day				
2.	2. Providing nutritious food to girl students having nutritional deficiency.				
	*Provide the details in annexure (annexure need to be numbered as i, ii,iii)				
ontributio	on to environmental awareness / protection				
•	"Create Wealth from Waste" Campaign has been started. Following activitie have been conducted under this banner:				
	a) Orientation of students and farmers about organic farming.				
	b) Paper Bags are prepared from waste paper and distributed among villagers. Besides, the said demo was organized for the people in the vicinity.				
•	Demonstration on 'Making Organic Fertilizers from Waste Material'.				
•	Tree Plantation				
	Demonstration on 'Use of Smokeless Chullha'.				
•	<ul> <li>Guidance lecture for students and villagers in the vicinity on 'Importance of Energy Conservation'.</li> </ul>				
•	Save Energy Campaign				
	Following activities have been conducted:-				
	1) Demonstration on 'Use of Smokeless Chullha' was organized for student				
	2) Guidance lecture on 'Save Energy' was organized for students.				
	<ol> <li>Poster Making Competition pertaining environmental Issues' was organized.</li> </ol>				

7.5 Whether environmental audit was conducted?

No

#### **SWOT Analysis**

#### **Strengths:**

- Progressive and supportive management.
- A benevolent administration which offers several scholarships free ships and other financial aids to the poor and needy students in the region.
- Discipline with a liberal and democratic environment to mentor the students.
- Dedicated and enthusiastic faculty using innovative methods of teaching to enrich the teaching-learning process.
- Excellent growth and performance of students in academics and extra-curricular activities.
- Door to door visits of faculty to motivate the students to pursue higher education by seeking admission to the college.
- Safe and conducive atmosphere of the college making this a college of choice for female students. Consequently majority of the female students in the college who also are rank holders in both college and University examinations.

#### Weaknesses:

- Location of college in region difficult for mobilization of students and knowledge resources.
- Detached attitude of parents towards higher education.
- Students belong to economically weaker section.

#### **Opportunities**:

- Credit based grading semester system has made the students more inquisitive, interactive, alert and regular in the class.
- Addressing difficulties of the students has become possible through mentoring and remedial coaching etc.
- The students are trained in soft skills which enable them to refer the computers for additional knowledge.
- Earn and learn culture is adopted for some needy students of commerce whereby they gain work experience.
- Students and faculty both have ample opportunities of undertaking research. Accordingly, almost all the faculties have undertaken Ph.D. research.

#### **Challenges:**

- Limitations of funds that restrict the rapid growth of the college.
- Despite efforts of starting short-term, add on courses no enrolment of students owing to their financial problems.

#### 8. Plans of institution for next year

## Plans of institution for the next year.

- 1. To initiate and implement the suggestions given by previous NAAC Peer Team.
- To promote 'Use of ICT' in Teaching-Learning Courses'.
- 3. To conduct Skill Development Programmes.
- 4. To conduct Add-on courses.
- To conduct Career Counselling Programmes.
- 6. To conduct Environment Conservation Programme.
- 7. Following courses are subscribed during 2015-16:
  - i) Diploma Course in Business Management.
  - ii) Diploma Course in Communication & Journalism.
- 8. To promote research culture among faculty and students.
  - i) To organize seminars and workshops.
  - ii) To depute faculties to attend and present papers at seminars, workshops, conferences etc.
- 9. To conduct Value Added Programmes.
- 10. To conduct extension activities related to Community Development.
- 11. To cater to the needs of slow learners through Remedial Coaching.

Nam: Mrs. Rajashri Pradip Kadam	Name: Mr. Vijaykumar Appasaheb Khot
R. P. Keelem	Alle
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC
	***

## Annexure I Plan of Action for the year 2015-16:

Sr. No.	Plan of Action	Outcome
01	Promoting use of ICT: Workshop on use of ICT was conducted.	Substantial increase in use of ICT for teaching & co-curricular activities.
02	Skill orientation through various programs	<ol> <li>Workshop on 'Folk Dance' was conducted – one girl student nominated for Inter-University Cultural Competition.</li> <li>Workshop on 'Opportunities in Hotel Industry.</li> <li>Food festival was organized by the students.</li> <li>Certificate Course in 'Spoken English &amp; Personality Development' was conducted.</li> </ol>
03	Add-on Course	Certificate course in 'Samwad Kaushalya' was conducted – About 20 students took benefit out of which one is earning through anchoring skill.
04	Career Counselling through various programs	<ol> <li>Coaching for MPSC exams done by appointing expert Resource Person at institutional level.</li> <li>Guest lectures were organized to bring awareness about various competitive exams and entrepreneur opportunities.</li> </ol>
05	Value Added Programs conducted	<ol> <li>Lecture series on 'India's Struggle for freedom' was conducted.</li> <li>Certificate course in 'Yoga' was conducted.</li> </ol>
06	Gender Sensitization Program	Counselling sessions for girls & parents on 'Women Empowerment' was conducted.      Psycho-socio cell conducted guidance

		session on 'Ebb & Tide among youngsters'
07	Community Outreach, Environment Awareness programs conducted	1. Continuous 'Swachhata Abhiyan' is carried out by N.S.S.
		2. Constant efforts enacted for environment conservation e.g. N.S.S. volunteers constructed 'Vanrai Bandhara' (Check Dams) on the surrounding rivers.
		3. Tree Plantation
		4. Orientation of farmers about organic farming was done with the help of Agriculture Department.
		5. Demonstration on 'Use of smokeless Chulha for women in vicinity.
08	Additional Infrastructure	Three class-rooms are constructed.
		<ol><li>Two toilet blocks are constructed and one is repaired.</li></ol>
09	Promoting faculty to participate in various Seminars / Conferences / Training / Orientation Programs / Refresher Course etc.	Participation in Seminar / Workshop increased.
10	Promoting faculty for Research	All faculty members are engaged in Ph.D. work.
		One faculty has been qualified for Ph.D. degree.
11	Promoting participation of students in 'Avishkar' – Research Convention organized by University & other competitions.	04 students participated in research convention 'Avishkar' and 10 students in Inter-class research competition.

## **ACADEMIC CALENDER 2016-17**

Sr. No.	Day	Date	Meetings & Special Tasks
1	Monday	06/06/2016	Staff Meeting
2	Wednesday	08/06/2016	I.Q.A.C. Meeting with HOD
3	Saturday	11/06/2016	Admission Committee Meeting
4	Saturday	25/06/2016	Meeting of Dept. of Commerce with Principal
5	Monday	27/06/2016	Attendance Committee Meeting
6	Thursday	30/06/2016	Library Committee Meeting
7	Tuesday	05/07/2016	Meeting of Literary Association
8	Friday	08/07/2016	Cultural Committee Meeting
9	Monday	11/07/2016	Sports Committee Meeting
10	Wednesday	20/07/2016	Parent Teachers' Association Meeting
11	Tuesday	25/07/2016	Research Committee Meeting
12	Wednesday	27/07/2016	Social Justice Day
13	Saturday	30/07/2016	N.S.S. Meeting
14	Friday	12/08/2016	Students' Council Meeting
15	Monday	15/08/2016	Independence Day
16		August 2016	Internal Examinations
17	Thursday	25/08/2016	W.D.C. Meeting
18	Monday	26/09/2016	Examination Committee Meeting
19		6-12/09/2016	Ganesh Festival Vacation
20	Sunday	02/10/2016	Gandhi Jayanti
21	Monday	03/10/2016	Commencement of Examinations
22	Thursday	20/10/2016	I.Q.A.C. Meeting
23		26/10/2016 – 14/11/2016	Diwali Vacation
24	Tuesday	15/11/2016	Staff Meeting
25	Friday	18/11/2016	Research Committee Meeting
26	Monday	05/12/2016	Cultural Committee Meeting
27	Wednesday	07/12/2016	Sports Committee Meeting

28	Thursday	08/12/2016	N.S.S. Meeting
29	Saturday	24/12/2016	College Annual Day
30		26/12/2016 – 01/01/2017	Winter Vacation
31	Thursday	05/01/2017	Examination Committee Meeting
32	Monday	09/01/2017	Attendance Committee Meeting
33	Tuesday	28/02/2017	Preparatory Days of Examination
34		07/03/2017	Commencement of Examination
35	Saturday	25/03/2017	Research Committee Meeting

Sr.No.	Month	Name of the Programme	Department
		Skill Development Programme	
1.	June	Workshop on Tally ERP-9-0	Commerce
		Workshop on Folk Dance	Cultural
2.	August	Certificate Course in Spoken English	English
		Workshop on Leadership through Students' Council	Students' Council
3.	August Onwards	<ul> <li>PKKVY (Prime Minister Kaushalua Vikas Yojana) Courses</li> <li>IMCON – Courses</li> </ul>	
		<ul><li>i) Mobile Repairing Course</li><li>ii) Preparing Bakery Products</li></ul>	
		Add- on Courses	
1.	August	Certificate Course in English Grammar	English
2.	September	Introduction to Tourism – 7 Days' Certificate Course	History
		Career Counselling Programme	
1.	August	Coaching for M.P.S.C. Exam	Competitive Exam. Centre
2.	August	Guidance Lecture on 'Employment through Competitive Exam'	Career Counselling

			Cell
3.	August	Guidance Lecture on various Government	Career
		Scholarships & other scholarships	Counselling
			Cell
4.	August	Workshop on 'Cashew nut Processing Industry'	Economics
		– A source of employment.	
5.	August	Workshop on Job-opportunities in Insurance	Economics
		Sector	
		Value Added Programmes	
1.		Celebration of Memorial Days of eminent	Prabodhan
		personalities.	Manch &
2.	July	Workshop on Human Rights	N.S.S.
3.	August	Lecture series on Work & Deeds of freedom	
		fighters	
4.	August	Population Day – Guest Lecture	Economics
5.	October	Guest Lecture – Causes & Remedies of	Political
		Terrorism	Science
6.	February	Guidance Lecture on Indian Federal System	
		Gender Sensitization Programme	
1.	June	One Day Workshop on 'Women Protection Act'	W.D.C. &
			N.S.S.
2.	August	Haemoglobin check-up Camp and provision of	W.D.C.
		nutritious food to affected girls	
3.	August	Guidance lecture on 'Sources of Women	
		Empowerment'	
4.	January	Guidance sessions on 'Mind set of today's	
		youth'	
		<b>Extension Activities</b>	
1	June	Demonstration on Production of Organic	N.S.S.
		Fertilizers for farmers in the vicinity.	
2	June	Guidance sessions for farmers on	N.S.S.
		implementation of 'Jalyukta Shivar Yojana'	
		with the help of Agriculture Department.	
3	June/July	Orientation of farmers on new techniques in rice	
		plantation.	
4		Survey of 'Legal Literacy' among women in vicinity.	N.S.S.
5		Survey of status of women in society.	N.S.S.
6		Blood Donation Camp	N.S.S.
7		Organization of 'Udan' festival on behalf of University of Mumbai.	D.L.L.E.

	<b>Environment Awareness Programme</b>		
1		Guidance session on Causes & Remedies of fire	Prabodhan
		flames in forest.	Manch
2		Guidance lecture for students & farmers on	N.S.S.
		fluctuating in weather trends – causes &	
		remedies	

		Department of English	
1		Organization of Conference, Seminar.	
2		Quiz Competition	
3		Study Tour	
		Department of Economics	
1		Elocution competition sponsored by A. D. Shroff Memorial Trust.	
2		Study Tour	
3		Organization of Seminar, Workshop.	
		Department of History	
1		Organization of Conference, Seminar.	
2		Quiz Competition	
3		Study Tour	
4		Organization of workshop on changed syllabus of F.Y.B.A.	
		Department Of Hindi	
1		Poetry recitation competition.	
2		District level seminar for students.	
3		Guest lectures for T.Y.B.A.	
4		Organization of Seminar, Workshop.	
		Department of Marathi	
1	Through	Book Review Competition	
	Out Year		
2	July	Kavya Sammelan	
3	August	Guidance Lecture on Job Opportunities for	
		Language for students.	
4	August	Certificate Course on 'Sanwad Kaushalya' will	
		be Conducted	
5	Aug./Nov.	Group Discussions	
6	Jan.	Publication of Hand Manual 'Sahitya Darpan'	

	7	Oct.	Guest Lecture for T.Y.B.A. Class	
	8	Jan.	Study Tour	
Ī	9	February	Celebration of 'Marathi Day' in Memory V. V.	
			Shirawadkar ( Kusumagraj)	
	10		Organization of Seminar, Workshops.	

**Annexure II Teachers Evaluation Report 2015-16:** 

Sr. No.	Name	Department	Stream	Total Average
1	Mrs. S. B. Katkar	Economics	Arts	4.22
2	Prin. V. A. Khot	English	Arts	3.52
3	Mr. S. D. Sutar	English	Arts	4.74
4	Smt. Shalaka Kadam	English	Arts	4.43
5	Mr. R. S. Mane	Hindi	Arts	4.37
6	Mr. S. N. Rawal	Hindi	Arts	4.45
7	Mr. S. V. Raje	History	Arts	4.28
8	Mr. V. M. Mehendale	History	Arts	4.03
9	Mrs. B. S. Bhosale	Marathi	Arts	4.57
10	Mrs. R. P. Kadam	Marathi	Arts	4.40
11	Mr. N. B. Dongre	Political Science	Arts	3.80
12	Mr. A. V. Sathe	Commerce	Commerce	4.53
13	Ms. B. S. Bhave	Commerce	Commerce	4.01
14	Ms. N. S. Shaha	Commerce	Commerce	4.37
15	Ms. P. P. Goyathale	Commerce	Commerce	3.99
16	Mrs. V. V. Bhobaskar	Commerce	Commerce	4.02
17	Mr. A. A. Rajwade	Commerce	Commerce	4.16
18	Mr. Y. B. Khalate	Economics	Commerce	4.61
19	Mr. D. S. Nimbore	Maths	Commerce	4.52

Sr. No.	Name	Department	Total Average
1	Principal	Administration	4.20
2	Librarian	Administration	3.00
3	Non-teaching Staff	Administration	3.16

**Annexure III** Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Sr. No.	Plan Decided	Action Taken
01	Setting up of priorities according to	Priority set
	NAAC recommendations	1) Up gradation of Technology
		2) Organization of Research Activities
		3) Career Counselling Programmes
		4) Community Outreach Programmes
		5) Value Added Programmes
02	Implementing UGC Schemes	I.Q.A.C. – 57,400/-
		General Development Grant – Rs. 1,21,721/-
03	Promoting faculty to participate in	1) Participation in Seminars, Conferences 50%
	various Seminars, Training,	2) Presentation of Papers in Conferences &
	Orientation Course, Refresher	Seminars 50 %
	Course etc.	3) Papers Published: 10
		4) Refresher Course – 01
		Staff Training Programme – 01
04	Promoting of ICT	Substantial increase in use of ICT for teaching and
		co-curricular activities.
05	Additional Infrastructural Facility	Three toilet blocks for students and one for staff and
		one reconstructed.
		Three classrooms newly constructed.
06	Organization of various activities in	Programs organized in collaboration with Sahyadri
	collaboration with NGOs	Vikas Samitee and Walawalkar Trust.
07	Promoting Faculty Research	One faculty awarded Ph.D. and one has submitted
		thesis. All faculty members are engaged in Ph.D.
		work.
08	Promoting participation of students	Four students participated in Avishkar Competition
	in Avishkar Research Convention	and twenty two students participated in Inter-class
	and other research competitions.	Research Competition.
09	a) Strengthening Gymkhana	Sports equipments were purchased. Fifty students
		participated in Inter-collegiate sports competition.
		Prize bagged:
		1) 4 <sup>th</sup> Rank in Raigad Tracking

		<ul> <li>2) Girl students bagged 5<sup>th</sup> &amp; 3<sup>rd</sup> rank in Marathon competition.</li> <li>3) Boys bagged 4<sup>th</sup> &amp; 5<sup>th</sup> Rank.</li> </ul>
	b) Appointment of Sports Teacher	Sport Teacher have been appointed by the institution.
10	Promotion of Cultural Activities	<ul> <li>Workshop is conducted on folk dance.</li> <li>Thirty students participated in Intercollegiate Cultural Competition.</li> <li>Prize bagged:-</li> <li>Seven students selected for Inter-university Folk Dance Competition.</li> <li>Consolation prize was bagged for Light Vocal Competition.</li> </ul>
11	Skill Development Program	<ol> <li>English Speaking &amp; Personal Development Program.</li> <li>Workshop on Folk Dance is conducted.</li> <li>Workshop on Use of ICT in Teaching Learning was conducted.</li> <li>Organization of food festival.</li> <li>Organization of Essay Elocution Competition.</li> </ol>
12	Add-on Course	'Sanwad Kaushalya'
13	Strengthening W.D.C.	Health check up, Awareness & Gender Sensitization Programmes were conducted.
14	Career oriented courses	Initiated
15	Value Added Programs	<ol> <li>Lecture series on Freedom Fighters Work &amp; Deed.</li> <li>Guidance sessions on 'Yoga for concentration'</li> </ol>

#### Annexure IV

#### i) Best Practices – I

- **Title:** Achievers Day
- Goal: Motivate all the stakeholders to achieve success in their respective fields. They are felicitated on 'Achievers' Day'.
- The Context: The achievers are felicitated every year during the Annual Prize Distribution function. However, they are again felicitated on the Achievers Day in order to highlight their outstanding achievement.
- The Practice: This practice started from academic year 2014-15. The achievers report their achievement in details to the Principal who heads the Achievement Felicitation Committee and the committee finalizes the Achievers Felicitation Day Program at its meeting.
- **Evidence of Success:** Our College has started the best practice of Achievers' Day celebration on which the various faculties, members of support staff and students are felicitated for their achievement.
- Astt. Prof. Dr. S. N. Rawal completed his Ph.D. in the year 2014-15 in the subject of Hindi after rigorous study. He was felicitated by the Principal and Management for his achievement.
- Shri. Bharat C. Devrukhkar, our Head Clerk in college office was selected and awarded with 'Best Employee' award by the Organization of Non-teaching Staff of University of Mumbai during 2014-15. He was felicitated by the Principal and Management.
- Mr. Vikrant Vasant Teravkar, a T.Y.B.A. student was felicitated for his active participation and success in various Elocution Competitions organized by external bodies and institutes.
- Mr. Pratik B. Khatu, a T.Y.B.Com. student was felicitated by the Principal and Management for his active outstanding performance in N.S.S. and active participation and success in workshops, and regional/university level camps.
- Problems Encountered and Resources Required: Problems encountered by the stakeholders such as domestic financial problems of the student stakeholders are solved by generating resources jointly by the College and Institution.

#### ii) Best Practices – II

- **Title:** Providing nutritious food to selected girl students having nutritional deficiency.
- ➤ Goal: Create awareness of health among the girl students and their parents.
- > The Context: Concerned girl students are from very poor families having no medical facility nearby their residence.
- ➤ The Practice: The organization of medical check up camp is done throughout the duration of last accreditation. However, the nutritional food provision has been started during 2015-16.
- ➤ Evidence of Success: The total number of girl students having nutritional deficiency has been gradually reducing during last five years. Moreover, the concerned girl students as well as parents became aware of the importance of nutritious food.
- ➤ **Problems Encountered and Resources Required:** The financial problems encountered for this practice is solved through collection of funds from the esteemed institution and donors in the region.

## Proposed Plan of IQAC

## Year 2016-17

Sr.No.	Month	Name of the Programme	Department
		Skill Development Programme	
1.	June	Workshop on Tally ERP-9-0	Commerce
		Workshop on Folk Dance	Cultural
2.	August	Certificate Course in Spoken English	English
		Workshop on Leadership through Students' Council	Students' Council
3.	August Onwards	<ul> <li>PMKVY (Prime Minister Kaushalya Vikas Yojana) Courses</li> <li>IMCON – Courses</li> </ul>	
		iii) Mobile Repairing Course iv) Preparing Bakery Products	
		Add- on Courses	
1.	August	Certificate Course in English Grammar	English
2.	September	Introduction to Tourism – 7 Days' Certificate Course	History
		Career Counselling Programme	
1.	August	Coaching for M.P.S.C. Exam	Competitive Exam. Centre
2.	August	Guidance Lecture on 'Employment through Competitive Exam'	Career Counselling Cell
3.	August	Guidance Lecture on various Government Scholarships & other scholarships	Career Counselling Cell
4.	August	Workshop on 'Cashew nut Processing Industry'  – A source of employment.	Economics
5.	August	Workshop on Job-opportunities in Insurance Sector	Economics

		Value Added Programmes	
1.		Celebration of Memorial Days of Eminent	Prabodhan
		Personalities.	Manch &
2.	July	Workshop on Human Rights	N.S.S.
3.	August	Lecture series on Work & Deeds of freedom	
		fighters	
4.	August	Population Day – Guest Lecture	Economics
5.	October	Guest Lecture – Causes & Remedies of	Political
		Terrorism	Science
6.	February	Guidance Lecture on Indian Federal System	
		Gender Sensitization Programme	
1.	June	One Day Workshop on 'Women Protection Act'	W.D.C. &
			N.S.S.
2.	August	Haemoglobin check-up Camp and provision of	W.D.C.
		nutritious food to affected girls	
3.	August	Guidance lecture on 'Sources of Women	
		Empowerment'	
4.	January	Guidance sessions on 'Mind set of today's	
		youth'	
		<b>Extension Activities</b>	
1	June	Demonstration on Production of Organic	N.S.S.
		Fertilizers for farmers in the vicinity.	
2	June	Guidance sessions for farmers on	N.S.S.
		implementation of 'Jalyukta Shivar Yojana'	
		with the help of Agriculture Department.	
3	June/July	Orientation of farmers on new techniques in rice	
		plantation.	
4		Survey of 'Legal Literacy' among women in	N.S.S.
		vicinity and Organization of Guidance Session.	
5		Survey of status of women in society.	N.S.S.
6		Blood Donation Camp	N.S.S.
7		Organization of 'Udan' festival on behalf of	D.L.L.E.
		University of Mumbai.	
		Environment Awareness Programme	
1		Guidance session on Causes & Remedies of fire	Prabodhan
		flames in forest.	Manch
2		Guidance lecture for students & farmers on	N.S.S.
		fluctuating in weather trends – causes &	
		remedies	

		Department of English	
1		Organization of Conference, Seminar.	
2		Quiz Competition	
3		Study Tour	
		Department of Economics	
1		Elocution competition sponsored by A. D. Shroff Memorial Trust.	
2		Study Tour	
3		Organization of Seminar, Workshop.	
		Department of History	
1		Organization of Conference, Seminar.	
2		Quiz Competition	
3		Study Tour	
4		Organization of workshop on changed syllabus of F.Y.B.A.	
		Department Of Hindi	
1		Poetry recitation competition.	
2		District level seminar for students.	
3		Guest lectures for T.Y.B.A.	
4		Organization of Seminar, Workshop.	
		Department of Marathi	
1	Through Out Year	Book Review Competition	
2	July	Kavya Sammelan	
3	August	Guidance Lecture on Job Opportunities for Language for students.	
4	August	Certificate Course on 'Sanwad Kaushalya' will be Conducted	
5	Aug./Nov.	Group Discussions	
6	Jan.	Publication of Hand Manual 'Sahitya Darpan'	
7	Oct.	Guest Lecture for T.Y.B.A. Class	
8	Jan.	Study Tour	
9	February	Celebration of 'Marathi Day' in Memory V. V. Shirawadkar ( Kusumagraj)	
10		Organization Of Seminar Workshop	

#### **Annexure VI**

#### **Abbreviations:**

CAS Career Advanced Scheme

CAT Common Admission Test

**CBCS** Choice Based Credit System

CE Centre for Excellence

COP Career Oriented Programme

CPE College with Potential for Excellence

DPE Department with Potential for Excellence

**GATE** Graduate Aptitude Test

NET National Eligibility Test

PEI Physical Education Institution

SAP Special Assistance Programme

SF Self Financing

**SLET** State Level Eligibility Test

TEI Teacher Education Institution

**UPE** University with Potential Excellence

**UPSC** Union Public Service Commission

BOS **Board of Studies** 

**DLLE** Department of Life Long Learning Education.

**MPSC** Maharashtra Public Service Commission.

Women Development Cell. WDC

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